

## Calendar of Events

January 7, 2025  
- December 31, 2025

### **Online Webinar - Diversity, Equity, & Inclusion: Foundations, Perspectives, & Accountability 2**

12:00 AM - 12:00 AM CST

#### *Course Description:*

*The presenters will discuss concepts related to diversity and equity including identity, privilege, power, bias, and others. The presenters will provide evidence for how these issues impact individuals and groups within our society and our disciplines. The presenters will use recorded monologues from three individuals who speak to their experiences. Attendees will receive action steps they can take within their professional environments.*

#### *Learning Objectives:*

*Following this session, participants will be able to:*

*Define key terms related to diversity and equity.*

*Identify how issues related to diversity and equity impact their professional environment.*

*Create an action plan for their professional environment.*

#### *Presenters:*

*Stephanie Meehan, PhD, CCC-SLP*

*Dr. Stephanie Meehan is a clinical assistant professor at the University of Kansas. She currently leads a team of clinical practicum students on the Promoting Access and Advocacy to Communication and Education (PAACE) team, which serves clients in the Schiefelbusch Speech-Language-Hearing Clinic. She teaches the Introduction to AAC class to speech-language pathology master's students. Her primary professional interests include improving the pre-service education and training in the area of AAC and issues of diversity, equity, and inclusion in the field of speech-language pathology.*

*Matthew Gillispie, PhD, CCC-SLP*

*Dr. Matthew Gillispie is a clinical associate professor and director of the Schiefelbusch Speech-Language-Hearing Clinic at the University of Kansas. His clinical and research interests include the assessment and intervention of preschool and school-age children with speech, language, and literacy disorders, including cultural and linguistic considerations when working with Native American children and families.*

*Joshua Allison-Burbank, PhD, CCC-SLP, CPH (Diné/Acoma Pueblo)*

*Dr. Burbank is a speech-language pathologist on the Navajo Nation. Previously, he worked as a Project Coordinator for the Culturally Responsive Early Literacy Instruction: American Indian/Alaska Native at KU. His interests include parent coaching and public health surveillance of developmental delay in AI/AN children.*

*Yoosun Chung, PhD*

*Dr. Chung is an associate professor in the College of Education and Human Development at George Mason University. Chung teaches Special Education and Assistive Technology (AT) courses. Her research interests are individuals who use augmentative and alternative communication (AAC) and AT.*

*Romarc Keuwo, BA*

*Romy Keuwo is a Cameroonian first year graduate Speech Pathology student in the Intercampus Program for Communication Disorders at the University of Kansas. His interests include acquired neurodevelopmental, AAC, and bilingualism. He is also multilingual (French, English, Spanish).*

#### *Disclosures:*

*Financial disclosures: Drs. Meehan and Gillispie are salaried employees of the University of Kansas and teach courses related to diversity and equity.*

*Drs. Allison-Burbank and Chung, and Mr. Romaric Keuwo received honorariums for their recorded contributions.*

*Non-Financial Disclosures: All five presenters serve in various unpaid, advocacy roles for addressing diversity and equity in speech-language pathology and higher education.*

*Time-Ordered Agenda (1.5-hour presentation):*

*Introduction and objectives (5 minutes).*

*Define and discuss concepts related to diversity and equity (20 minutes).*

*Listen to guest speakers discuss their experiences and perspectives (30 minutes).*

*Discuss and create action plans for attendees professional environment (20 minutes).*

*Question and answer (15 minutes).*

December 5, 2025  
- December 5, 2025

## **Reimagining Audiologic Care Delivery From Scheduling to Payment**

**Zoom**

09:00 AM - 04:00 PM CST

*This will be a live, interactive virtual presentation on Zoom. Recorded content will NOT be available.*

*In this course, we will discuss patient-centered, evidence-based models of hearing care delivery and pricing. We will cover practice differentiation, coding, monetization and managed care, with a focus on hearing aids and related services. The new 2026 hearing aid service codes and their effective implementation will be outlined in this presentation.*

*Learning Objectives:*

*At the end of this course, participants will be able to...*

*Describe the 12 new CPT hearing aid service codes and their uses.*

*List the steps to effective revenue cycle operations.*

*List ways to differentiate their practice.*

*Locate their state defined scope of practice.*

*Locate their state defined hearing aid dispensing requirements.*

*Presenter:*

*Kim Cavitt, AuD was a clinical audiologist and preceptor at The Ohio State University and Northwestern University and has served as an Adjunct Lecturer at Northwestern and Western Michigan Universities. Since 2001, Dr. Cavitt has operated her own Audiology consulting firm, Audiology Resources, Inc. Audiology Resources, Inc. provides comprehensive operational, compliance, and revenue cycle consulting services to hearing healthcare providers. She is a Past President of the Academy of Doctors of Audiology (ADA).*

*Presenter Disclosures:*

*Financial:*

*Audiology Resources, Inc. (ownership)*

*Academy of Doctors of Audiology (consulting)*

*Illinois Academy of Audiology (consulting)*

*P-CHAT (advisory member)*

*Tuned (advisory)*

*Non-Financial:*

*Academy of Doctors of Audiology (committee member)*

*Illinois Academy of Audiology (chair of task force)*

*Agenda*

*(all times listed in Central Standard time)*

8:45 am Log in to Zoom

9:00 am Welcome & Introductions

9:15 am    *Differentiation within the practice of audiology and Kansas licensure and scope of practice considerations*  
10:30 am    *Break*  
10:45 am    *Revenue cycle*  
12:00 pm    *Lunch*  
12:30 pm    *Revenue cycle and operationalizing 12 new CPT hearing aid service codes*  
2:30 pm    *Break*  
2:45 pm    *Operationalizing 12 new hearing aid service codes*  
4:00 pm    *Webinar ends*

#### *CEUs*

*Satisfactory completion of this course will be demonstrated by participant's submission of the course evaluation, which will include 2-3 questions regarding content and self-reflection to assess learning.*

#### *Cancellation Policy*

*If received in writing at least one day before the program begins, KSHA will refund your registration after a \$30.00 administrative fee. Cancellations not received by the date required will not be eligible for refund. No-shows will be billed.*

January 7, 2025  
- November 23, 2025

## **Online Webinar - Clinical Supervision Essentials 2025**

On Demand

### *Course Description:*

*Supervising speech-language pathologists are tasked with promoting the growth of future SLPs. This educational session will describe the supervisory process, supervisor expectations, feedback strategies, telesupervision, and frequently asked questions. State and ASHA resources will be shared that will enhance the knowledge and skills of the supervisory process.*

### *Learning Objectives:*

*Following this session, participants will be able to:*

*Describe the stages of Anderson's Continuum*

*Explain strengths and weaknesses of different types of feedback*

*State three technology-based supervision techniques*

### *Presenters:*

*Jeridy Oetken, SLP.D., CCC-SLP, is a speech-language pathologist with over 20 years of clinical experience. She has served populations from newborn through geriatrics in settings including hospital acute care, outpatient, rehabilitation, home health, assisted living, long term care, skilled nursing facilities, public and private schools, private practice, and in the university clinic. Dr. Oetken has supervised and mentored graduate students in the university and community settings, externship students in the school setting, paraprofessionals/assistants in the school setting, and Clinical Fellows in long-term care and school settings.*

*Klaire Brumbaugh, ClinScD, CCC-SLP, is an assistant professor and the director of clinical services for the University of Central Missouri. Prior to joining the university, Dr. Brumbaugh's primary work experience was with the birth to three population.*

*Melanie Hilgers, M.S, CCC-SLP, is a clinical associate profession and the clinic director at Kansas State University. Mrs. Hilgers has been clinic director for 13 years. Prior her role at the university she was a speech - language pathologist providing services to the preschool and school aged client populations.*

### *Disclosures:*

*Jeridy Oetken is employed by Kansas State University and is a member of ASHA and KSHA.*

*Klaire Brumbaugh is employed by the University of Central Missouri and is a member of ASHA and KSHA.*

*Melanie Hilgers is employed by Kansas State University and is a member of ASHA and KSHA.*

### *Course outline:*

*The Supervisory Process*

*Supervisor Expectations*

*Feedback Strategies*

*FAQ*

*Telesupervision*

*Professional Practice Competencies*

### *Runtime:*

*2 hours*

