

Calendar of Events

January 8, 2024
- December 31, 2024

Online Webinar - Clinical Supervision Essentials 2024

Course Description:

Supervising speech-language pathologists are tasked with promoting the growth of future SLPs. This educational session will describe the supervisory process, supervisor expectations, feedback strategies, telesupervision, and frequently asked questions. State and ASHA resources will be shared that will enhance the knowledge and skills of the supervisory process.

Learning Objectives:

Following this session, participants will be able to:

Describe the stages of Anderson's Continuum

Explain strengths and weaknesses of different types of feedback

State three technology-based supervision techniques

Presenters:

Jeridy Oetken, SLP.D., CCC-SLP, is a speech-language pathologist with over 20 years of clinical experience. She has served populations from newborn through geriatrics in settings including hospital acute care, outpatient, rehabilitation, home health, assisted living, long term care, skilled nursing facilities, public and private schools, private practice, and in the university clinic. Dr. Oetken has supervised and mentored graduate students in the university and community settings, externship students in the school setting, paraprofessionals/assistants in the school setting, and Clinical Fellows in long-term care and school settings.

Klaire Brumbaugh, ClinScD, CCC-SLP, is an assistant professor and the director of clinical services for the University of Central Missouri. Prior to joining the university, Dr. Brumbaugh's primary work experience was with the birth to three population.

Melanie Hilgers, M.S, CCC-SLP, is a clinical associate profession and the clinic director at Kansas State University. Mrs. Hilgers has been clinic director for 13 years. Prior her role at the university she was a speech - language pathologist providing services to the preschool and school aged client populations.

Disclosures:

Jeridy Oetken is employed by Kansas State University and is a member of ASHA and KSHA.

Klaire Brumbaugh is employed by the University of Central Missouri and is a member of ASHA and KSHA.

Melanie Hilgers is employed by Kansas State University and is a member of ASHA and KSHA.

Course outline:

The Supervisory Process

Supervisor Expectations

Feedback Strategies

FAQ

Telesupervision

Professional Practice Competencies

Runtime:

2 hours

January 8, 2024
- December 31, 2024

Online Webinar 2024: Ethical Issues in Speech-Language Pathology: What do I do now?

12:00 AM - 12:00 AM CST

This online webinar is FREE of charge to KSHA members who have renewed their membership by April 1, 2024.

ASHA now requires one hour of continuing education in the area of ethics. This course will satisfy that requirement.

Ethics: Professional Development Requirements

Who? All individuals who hold the CCC-A and/or CCC-SLP.

What? Out of 30 required professional development hours for certification maintenance, at least 1 hour must be in the area of ethics.

When? Beginning with certificate holders in the January 1, 2020–December 31, 2022 certification maintenance interval.

How Often? Each 3-year maintenance interval.

Course Description: This educational session will describe ethical issues often faced in healthcare settings, school-based settings and in supervision of students and support personnel as well as decision-making models to improve understanding and use of strategies to make ethical decisions. Analysis of the code of ethics put forth by the American Speech-Language-Hearing Association will be used to support the ethical decision-making process.

Learning objectives:

- 1. At the end of this presentation attendees will be able to identify rules and principles for potential ethical violations.*
- 2. At the end of this presentation attendees will be able to apply an ethical decision making framework to clinical scenarios.*
- 3. At the end of this presentation attendees will be able to define non-maleficence, justice, autonomy, and beneficence.*

Speakers:

Klaire Brumbaugh, ClinScD, CCC-SLP, is an assistant professor and the director of clinical services for the University of Central Missouri. Prior to joining the university, Dr. Brumbaugh's clinical experience primarily centered around early intervention services.

J. Nikki Gaylord, ClinScD, CCC-SLP is an assistant professor at Murray State University. She has 20 years of clinical experience in a variety of settings. Most recently, she has worked in the schools and in an outpatient medical setting.

The speakers have no financial or non-financial disclosures.

January 8, 2024
- December 31, 2024

Online Webinar - Diversity, Equity, & Inclusion: Foundations, Perspectives, & Accountability 2

12:00 AM - 12:00 AM CST

Course Description:

The presenters will discuss concepts related to diversity and equity including identity, privilege, power, bias, and others. The presenters will provide evidence for how these issues impact individuals and groups within our society and our disciplines. The presenters will use recorded monologues from three individuals who speak to their experiences. Attendees will receive action steps they can take within their professional environments.

Learning Objectives:

Following this session, participants will be able to:

- Define key terms related to diversity and equity.*
- Identify how issues related to diversity and equity impact their professional environment.*
- Create an action plan for their professional environment.*

Presenters:

Stephanie Meehan, PhD, CCC-SLP

Dr. Stephanie Meehan is a clinical assistant professor at the University of Kansas. She currently leads a team of clinical practicum students on the Promoting Access and Advocacy to Communication and Education (PAACE) team, which serves clients in the Schiefelbusch Speech-Language-Hearing Clinic. She teaches the Introduction to AAC class to speech-language pathology master's students. Her primary professional interests include improving the pre-service education and training in the area of AAC and issues of diversity, equity, and inclusion in the field of speech-language pathology.

Matthew Gillispie, PhD, CCC-SLP

Dr. Matthew Gillispie is a clinical associate professor and director of the Schiefelbusch Speech-Language-Hearing Clinic at the University of Kansas. His clinical and research interests include the assessment and intervention of preschool and school-age children with speech, language, and literacy disorders, including cultural and linguistic considerations when working with Native American children and families.

Joshua Allison-Burbank, PhD, CCC-SLP, CPH (Diné/Acoma Pueblo)

Dr. Burbank is a speech-language pathologist on the Navajo Nation. Previously, he worked as a Project Coordinator for the Culturally Responsive Early Literacy Instruction: American Indian/Alaska Native at KU. His interests include parent coaching and public health surveillance of developmental delay in AI/AN children.

Yoosun Chung, PhD

Dr. Chung is an associate professor in the College of Education and Human Development at George Mason University. Chung teaches Special Education and Assistive Technology (AT) courses. Her research interests are individuals who use augmentative and alternative communication (AAC) and AT.

Romarc Keuwo, BA

Romy Keuwo is a Cameroonian first year graduate Speech Pathology student in the Intercampus Program for Communication Disorders at the University of Kansas. His interests include acquired neurodevelopmental, AAC, and bilingualism. He is also multilingual (French, English, Spanish).

Disclosures:

Financial disclosures: Drs. Meehan and Gillispie are salaried employees of the University of Kansas and teach courses related to diversity and equity.

Drs. Allison-Burbank and Chung, and Mr. Romarc Keuwo received honorariums for their recorded contributions.

Non-Financial Disclosures: All five presenters serve in various unpaid, advocacy roles for addressing diversity and equity in speech-language pathology and higher education.

Time-Ordered Agenda (1.5-hour presentation):

Introduction and objectives (5 minutes).

Define and discuss concepts related to diversity and equity (20 minutes).

Listen to guest speakers discuss their experiences and perspectives (30 minutes).

Discuss and create action plans for attendees professional environment (20 minutes).

Question and answer (15 minutes).