Kansas Speech-Language-Hearing Association
148 S. Bay Country Ct.
Wichita, KS 67235
(316) 202-2288
ksha@ksha.org

Calendar of Events

January 7, 2025 - December 31, 2025

Online Webinar - Diversity, Equity, & Inclusion: Foundations, Perspectives, & Accountability 2

12:00 AM - 12:00 AM CST

Course Description:
The presenters will discuss concepts related to diversity and equity including identity, privilege, power, bias, and others. The presenters will provide evidence for how these issues impact individuals and groups within our society and our disciplines. The presenters will use recorded monologues from three individuals who speak to their experiences. Attendees will receive action steps they can take within their professional environments.

Learning Objectives:
Following this session, participants will be able to:

Define key terms related to diversity and equity.
Identify how issues related to diversity and equity impact their professional environment.
Create an action plan for their professional environment.

Presenters:
Stephanie Meehan, PhD, CCC-SLP
Dr. Stephanie Meehan is a clinical assistant professor at the University of Kansas. She currently leads a team of clinical practicum students on the Promoting Access and Advocacy to Communication and Education (PAACE) team, which serves clients in the Schiefelbusch Speech-Language-Hearing Clinic. She teaches the Introduction to AAC class to speech-language pathology master's students. Her primary professional interests include improving the pre-service education and training in the area of AAC and issues of diversity, equity, and inclusion in the field of speech-language pathology.

Matthew Gillispie, PhD, CCC-SLP
Dr. Matthew Gillispie is a clinical associate professor and director of the Schiefelbusch Speech-Language-Hearing Clinic at the University of Kansas. His clinical and research interests include the assessment and intervention of preschool and school-age children with speech, language, and literacy disorders, including cultural and linguistic considerations when working with Native American children and families.
Joshuaa Allison-Burbank, PhD, CCC-SLP, CPH (Diné/Acoma Pueblo)
Dr. Burbank is a speech-language pathologist on the Navajo Nation. Previously, he worked as a Project Coordinator for the Culturally Responsive Early Literacy Instruction: American Indian/Alaska Native at KU. His interests include parent coaching and public health surveillance of developmental delay in AI/AN children.

Yoosun Chung, PhD
Dr. Chung is an associate professor in the College of Education and Human Development at George Mason University. Chung teaches Special Education and Assistive Technology (AT) courses. Her research interests are individuals who use augmentative and alternative communication (AAC) and AT.

Romaric Keuwo, BA
Romy Keuwo is a Cameroonian first year graduate Speech Pathology student in the Intercampus Program for Communication Disorders at the University of Kansas. His interests include acquired neurodevelopmental, AAC, and bilingualism. He is also multilingual (French, English, Spanish).

Disclosures:

Financial disclosures: Drs. Meehan and Gillispie are salaried employees of the University of Kansas and teach courses related to diversity and equity.

Drs. Allison-Burbank and Chung, and Mr. Romaric Keuwo received honorariums for their recorded contributions.

Non-Financial Disclosures: All five presenters serve in various unpaid, advocacy roles for addressing diversity and equity in speech-language pathology and higher education.

Time-Ordered Agenda (1.5-hour presentation):

Introduction and objectives (5 minutes).
Define and discuss concepts related to diversity and equity (20 minutes).
Listen to guest speakers discuss their experiences and perspectives (30 minutes).
Discuss and create action plans for attendees professional environment (20 minutes).
Question and answer (15 minutes).